

Learning objectives:

1. Through completion of this course the student should be able to:
2. Understand the concepts and terms related to the issues of development;
3. Analyze the theories about change and progress;
4. Comprehend the models of development related to local, regional, and global levels; and
5. draw comparisons of political, social, and economic factors of development in a variety of perspectives.

Contents:

1. Introduction

- 1.1.Change, development, and progress
- 1.2.Development and underdevelopment

2. Theories of development

- 2.1.The Modernization School
- 2.2.Marxist and Socialist Models
- 2.3.Development and Underdevelopment-Dependency
- 2.4.Structural Adjustment

3. Determinants of Development

- 3.1.Social determinants
- 3.2.Cultural
- 1.4.Economic

4. Technology and Development

- 1.1.Technology
- 1.2.Adoption of technology
- 1.3.Role of technology in development

5. Social Change and Development in Global Perspective

- 5.1.The Politics of Development: Economy, Policy, Culture
- 5.2.Corporations, Classes and Consumerism
- 5.3.Gender and Development
- 5.4.Transitional Practices in the Third World

6. The Role of Aid in Development

- 1.1.The Role of Non-government Organizations in Development
- 1.2.Development in Pakistan: A Case Study

Teaching-Learning Strategies:

Teaching will be a combination of class lectures, class discussions, and group work.

Assignments:

The sessional work will be a combination of written assignments, class quizzes, presentations, and class participation/attendance.

Assessments and Examination:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It is a written examination that takes place at the mid-point of the semester.
2.	Formative Assessment	25%	It is a continuous assessment. It includes variety of activities mentioned above.
3.	Final Assessment	40%	It is a written examination that takes place at the end of the semester.

Suggested Readings:

1. Ozga, J. (2021). Problematizing policy: The development of (critical) policy sociology. *Critical Studies in Education*, 62(3), 290-305.
 2. Cherniak, K. (2021). Sociology from the Global South and the Global North: Systematising Characteristics and Relations. *Sociological studios*, (1 (18)), 6-13.
 3. Furtado, C. (2021). Underdevelopment and Dependence: The Fundamental Connections. *Review of Political Economy*, 33(1), 7-15.
 4. Billson, J. M. (2020). Sociology and the Sustainable Development Goals: Or, Do We Really Have a Role in Changing the World?. *Journal of Applied Social Science*, 14(2), 127-144.
 5. Chambers, Robert. (2005). *Ideas for Development*. London: Earthscan.
 6. Debora Heade. (2005). *Development NGO & Civil Society*. Jaipur: Rawat Publications.
 7. Boas, Morten.(2004). *Global Institutions and Development: Framing the World* London: Routledge
 8. Jha, A.K. (2006). *Globalization & Human Resource Development in 21st Century*. Lucknow: Institute for Sustainable Development.
 9. Katie Willis. (2005). *Theories and Practices of Development*. London: Routledge.
 10. Griffiths, Robert J. (2004). *Developing World*. Guilford: McGraw-Hill.
 11. Kothari, Uma. (2002). *Development Theory and Practice: Critical Perspectives*. New York: Palgrave Macmillan.
 12. Sahni, Pardeep. (2003). *Governance for Development: Issues and Strategies*. New Delhi: Prentice Hall.
- Webster, Andrew. (1990). *Introduction to the Sociology of Development*. 2nd ed. London: Macmillan Education Ltd